**记叙文专题03 新闻报道**

【话题导入】

每天会发生很多事情，对于一些事件的及时报道，有利于大家掌握最新资讯，为人们提供最新信息，了解最新情况并迅速做出反应。

【写作指导】

新闻报道的结构一般分为四个部分：(一)标题、(二)导语、(三)主体、(四)结语。标题是新闻的题目，是编辑对最有新闻价值内容的浓缩、概括、提炼和再创造。撰写标题是为了撷取新闻要点、诠释新闻意义、吸引读者阅读，所以标题要简洁、高度概括，要醒目。导语是消息开头的第一段或第一句话，它扼要地揭示出消息的核心内容(时间，地点，人物，事件等)。主体是消息的主要部分，它用充足的事实表现主题，是对导语内容的进一步开展和阐释。新闻报道的结语一般是最后一句话或者一段话，通常对全文内容作概括性的总结，或对新闻事件的发展趋势做出预测。有时，作者根据报道的事实在结语中提出令人深思的问题。

一般来说，标题、导语和主体是构成新闻报道的必不可少的三部分。可根据新闻报道的内容而确定是否要结语或其它内容(如事件和历史背景等)，有时，还可将它们暗含在主体中。新闻通讯报道在于平实客观的语言,考生不必追求过分花哨的词汇和过于复杂的句型.

新闻报道要保证新闻的真实性，对所发生的事件要进行客观的报道。

* 写作步骤：

1. Give a general introduction

新闻通讯的第一句往往为全文的中心句(topic sentence),因此这个句子中常包含四大元素what(事件),when(时间),where(地点)和who(人物).

2. Introduce in details

补充事件的过程和细节,往往包括why(目的或原因)和how(具体过程)等.

3. Draw a conclusion

* 增色语料

精彩句型：

1．On the morning of ...，China successfully sent up ...

2．Many countries around the world sent their congratulations.

3．There are different opinions among people as to...Some people suggest that...

4．...has been playing an important role in our daily life. It has brought us a lot of benefits but created some serious problems as well.

5．It is high time that the authorities concerned took proper steps to solve...

6．With the rapid increase of China's population，housing problem is becoming more and more serious.

7．So people should help each other to build up a harmonious society.

8．I believe we can certainly overcome the disaster with the public and the government working together.

* 范文赏析

你是学校英文报的记者李华，为了提高全校师生应对自然灾害的意识，校英文报组织了一次座谈会。请你就此次座谈写一篇新闻报道，内容包括：

1. 座谈会的时间及地点；
2. 座谈会内容：台风的基本信息，危害以及应对措施，模拟练习；
3. 座谈会效果。

参考词汇：座谈会 forum，模拟练习 simulant drill

**任务分析**：本篇写作任务是一篇新闻报道。要求学生报道学校对提升学生自然灾害主要是台风的意识而进行的座谈会，文章主要包括三部分：导语，主体和结语。时态应以一般过去时为主。

**补句成文**： 请根据汉语提示使用恰当的单词、短语或句子补全下面范文中所缺的内容，补全后请通读全文并建议记诵。

In order to raise our awareness of dealing with natural disasters, especially the typhoons, our school English newspaper organized a forum this afternoon in the school hall.

During the forum, we first, watch the video,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(从中我们了解了什么是台风，它是如何形成的以及通常什么时候发生). Next, a local weather expert gave us some instructions about the harm of typhoons and how to react to it. Then we shared our own experience of dealing with typhoons with each other. In the end, we organized a simulant drill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(这样，老师和同学们可以把他们今日所学应用于日后的实践中).

The forum helped us learn more about the typhoons. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(更重要的是，通过此次座谈会，我们知道了当台风来临时如何保护自己).

答案：1.from which we learned what’s a typhoon,how it forms and when it usually occurs.

2.so that teachers and students can put what they learned in the forum into practice.

3.More importantly,through it,we know how to protect ourselves when the typhoon strike.

【且学且练】

你校近期组织了一次农场体验活动。假定你是校英语报记者，请用英语写一篇短文报道此次活动，内容包括：

1. 时间与地点

2. 活动过程：采摘水果 田间劳动

3. 你的评论

注意:1. 词数100字左右；2. 可以适当增加情节，使行文连贯。

An Unforgettable Trip

Our school organized a one-day trip to a small farm last Sunday and we enjoyed ourselves and learned a lot.

At around 9 am, we arrived at the farm on the school bus. Upon arrival, we were warmly welcomed by the kind farm owner and his wife. We were divided into several groups, and then picked fruits, watered vegetables and tasted delicious fruit and vegetables. Moreover, the couple told us about how they started the farm while working, which impressed us a lot.

This outdoor activity was really beneficial for us. Not only did it get us closer to nature, but also taught us the value of hard work.